

The AVID Student...

• Traditionally, the AVID student is in the academic middle, might not succeed in a rigorous curriculum without the support of the AVID class, and might be

- ***the first college attendee from a family***
- ***under-served and under-represented in colleges and universities***
- ***socioeconomically at a disadvantage regardless of ethnicity***

• The student has average grades in college preparatory core classes but has been identified by a teacher/counselor as having high potential. Student grades are monitored, and students are placed on AVID academic probation when a GPA falls below 2.5.

• The student will fulfill a rigorous college preparatory program of classes and should accept the challenge of taking AP and community college classes in order to apply to a four-year college.

• Both the parents and the student have the motivation and desire to prepare the student for entrance to a four-year college or university. Meetings are held to familiarize parents with AVID policies, the college-entry process, and financial aid.

• The student is expected to contribute forty hours of community service per school year. PRHS AVID students volunteer over 5500 hours of service to the community of Paso Robles.

AVID Curriculum and Strategies

WICR — The AVID curriculum recommends that lessons in all subject areas include these four elements: writing, inquiry, collaboration, and reading.

Socratic Seminar — Student-directed discussions of core content material, text, and literature using inquiry strategies facilitate critical thinking and communication skills.

Cornell Notes — AVID students are required to take notes daily in every class, reviewing, summarizing, and reflecting upon them as homework.

Tutorials — Two days per week, AVID students participate in collaborative tutorials which are specifically structured to re-teach and practice concepts being taught in all classes. The trained tutors are from Cal Poly, Cuesta, and the PRHS AVID classes.

Time Management and Accountability — Scheduling assignments and study time is essential to the AVID student. Each student's calendar and binder is checked regularly to make certain that homework is being appropriately scheduled and that notes are being taken in each class.

Additional Support — Curriculum time is also dedicated to improving study skills, test preparation, leadership skills, and student motivation. Students are provided with information about colleges and universities and participate in field trips to universities throughout California.

Paso Robles High School AVID Data

- 6 class sections of AVID serve 150 Paso Robles High School students (7.2% of the student body)
- 95% of our AVID seniors enroll in college
- Approximately 70% of all our AVID seniors attend four-year universities after graduation while approximately 25% of all PRHS students enroll in four-year universities
- 70% of AVID graduating seniors earn Advanced Placement or Cuesta College credits for one or more of the following subjects: Spanish, English, Calculus, Statistics, Government/Economics, Math, or U.S. History
- The 2004 AVID graduating class included our first AVID PRHS valedictorian
- Approximately 80% of AVID graduating seniors receive money from local scholarships each year, totaling...
 - \$20,950 in 2003
 - \$22,450 in 2004
 - \$22,550 in 2005
 - \$44,825 in 2006
- The 2006 AVID graduating class saw its first Dell Scholar receive \$20,000
- All PRHS AVID students who qualify for financial aid have received liberal and sufficient funding, and financial need has never prevented an AVID student from attending a four-year university
- 100% of our AVID students are enrolled in rigorous, college-preparatory, a-g required courses

